



# Arts Award Gold Level



**Exam Board:** Trinity College Arts - RQF

**Entry requirements:** GCSE Grade 6+ in either: Media, Music, Dance, Art, Photography, Drama *or* be actively engaged with an Art outside of school

## Intent

### Structure

Gold Arts Award is a programme designed to develop students wanting to expand on their skills and experience within the arts sector. It is a one-year course ideal for Year 12 students with a passion for an art; looking to strengthen their personal statement and CV with personal and social skills desired by future universities and employers. Students who pass Arts Award are awarded 16 UCAS points which is excellent for supporting their application to further education.

Students who gain a Gold Arts Award demonstrate that they are independent thinkers, leaders and communicators who show a high level of commitment to their own learning and art form development.

The course is created to inspire an in-depth exploration of a particular art form and how this can be influenced by exploring a new art form, genre or practice. It encourages detailed reflection on practice, progress and the impact of practical experience on future pathways.

\*'Arts practice' could include arts administration, arts marketing, dance, drama, exhibition curation, media, music, photography, stage management, website development or similar activities within the creative industry.

## Implementation

### Content & Sequencing

Students work as artists, extending and broadening their arts activity, developing skills within their own art form or arts practice and gain experience of an art form, genre or practice that is new to them. They produce new work in their main art form that either integrates, or is influenced by, the new art form, genre or practice.

Students' learn how their practice relates to the arts sector by working with professional artists and arts organisations through accessing training opportunities, volunteering or work placements.

Our students develop leadership skills and their understanding of what being an effective leader involves through being responsible for the planning, organisation, promotion, delivery and review of a project for a public audience.

The structure of the course is split into two units:

#### Unit 1: Personal arts development

Extend own arts practice  
Development opportunities within the wider arts sector  
Research advanced practitioners and review arts events  
Form and communicate a view on an arts issue

#### Unit 2: Leadership of an arts project

Identify the project aims and desired outcomes  
Organise the people and resources required to run the project  
Manage the effectiveness of the project  
Manage a public showing of the work  
Arts leadership project report

In order to complete these units, students are timetabled to two lessons a week and are expected to complete one hour a week of independent learning.

### Assessment Methods

All work is assessed by staff and externally moderated by a Trinity College Arts Award Examiner. There are no grade boundaries as students are awarded with a pass or fail.

Students are required to create an individual arts portfolio that demonstrates how they meet the following criteria:

#### Art form knowledge and understanding:

Understanding of the skills, knowledge and working practices relevant to the young person's own art form; the ability to take responsibility for own art form development

**Creativity:** Demonstrating artistic imagination and originality; demonstrating a range of creative responses which are appropriate and new to the student

**Planning and review:** Able to evaluate and use information to design imaginative plans which can deal with unfamiliar or unexpected problems; able to analyse and reflect on the success of the plan, drawing appropriate conclusions

**Communication:** Demonstrate an ability to communicate complex ideas with some skill, differentiating effectively between various types of audience; able to mount persuasive arguments in support of their own views or opinions



## Impact

### Onward Progression

Through the impact of Arts Award, students develop valuable 21<sup>st</sup> Century Skills required for progression into education, training or employment. This enables them to work independently and develop metacognitive skills which can influence their choice of study and increase their understanding of routes to employment in the Creative & Cultural Industries.

The Arts Award is widely recognised and students looking to further their studies in the arts sector can use this qualification as evidence to demonstrate efficiency, independent thinking and effective leadership.

Future careers include: acting, animator, arts administration, arts marketing, artist, artistic director, careers in galleries/museums, choreographer, costume designer, dancer, fashion designer, fine artist, designer, graphic designer, illustrator, interior designer, make-up artist, marketing, media, musician, painter, PA, photographer, promotion, special effects, theatre design, tv/film director, website design

### Further information contact

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